

**ТЕОРИЯЛЫҚ ЖӘНЕ САРАПТАМАЛЫҚ-ШОЛУ ЗЕРТТЕУЛЕР
ТЕОРЕТИЧЕСКИЕ И ОБЗОРНО-АНАЛИТИЧЕСКИЕ ИССЛЕДОВАНИЯ**

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*Turlubaeva, D.K.,
Master of pedagogical education,
Senior Lecturer, KSPU, Kostanay, Kazakhstan*

**CREATIVE PERSONALITY OF THE TEACHER
IN PROFESSIONAL ACTIVITIES**

Abstract

The article defines the concept of "creative individuality of a teacher", reveals its importance in pedagogical activity, the influence of innovation in professional activities. The creative individuality of the teacher is characterized by the fact that due to the individual characteristics of its development (professional thinking, creative attitude to the cause, aspirations for self-realization). The professional activity of such a teacher differs from the work of his colleagues in the search for new original approaches and means. Bright representatives of creative individualities among teachers are teachers-innovators.

Key words: pedagogical activity, creative individuality of the teacher.

Modern trends of educational development which increased professional requirements for the teacher's personality have increased the need for the formation of the creative individuality of the teacher, the realization of his creative abilities and the development of an individual style of activity.

Pedagogical activity, like any other, has not only a quantitative evaluation, but also qualitative characteristics. The content and organization of pedagogical work can be properly assessed only by determining the level of creative attitude of the teacher to his activities.

At present, the assertion that pedagogical activity is creative by nature is now generally accepted. The result of creativity is the introduction of innovation in the pedagogical process. There are several levels of innovation:

- an opening that claims ideas that can transform pedagogical reality;
- inventions, development and introduction of new elements of pedagogical technologies;
- pedagogical rationalization – improvements related to the modernization and adaptation to specific conditions of already used methods and means of education and training.

Unlike creativity in other spheres (science, technology, art), the creativity of the teacher does not have as its goal the creation of a socially valuable new, original, since its product always remains the development of the individual. Of course, a creative teacher, and especially a pedagogue-innovator, creates his own pedagogical technology, but it is only a way for obtaining the best result in the data.

The creative potential of the teacher is formed on the basis of two components:

- pedagogical professional;
- social experience.

Without special training and knowledge, successful pedagogical creativity is impossible. Only an educated and trained teacher, based on a deep analysis of emerging situations and awareness of the essence of the problem through creative imagination and mental experiment, is able to find new original ways and methods to solve it.

The teacher often has to solve many typical and non-standard pedagogical tasks in changing circumstances. Solving these problems, the teacher, like any researcher, builds up his activities in accordance with the general rules of heuristic search:

- analyzes the pedagogical situation;
- projects the result in accordance with the initial data;
- analyzes the available funds necessary to verify the assumption and achieve the desired result;
- evaluates the received data;
- formulates new tasks.

A scientific approach to the individuality of the teacher involves considering not only the diversity of individual manifestations of the human psyche in certain situations.

The individuality of the teacher as a professional supposes a special style of activity that develops on the whole from the well-known theory and practice of methods, such individuality is conditioned by the synthesis of individual features of a person's development and the level of his professional competence. The process of individualizing a teacher in pedagogical work can have different expressions:

- individual differences as fragmentary or episodic manifestations of dissimilarity in professional conduct and activity;
- individual style as persistently retained for a long time in professional activity, an individual combination of methods and tasks of professional activity;
- individuality as an expression of the uniqueness, identity of the teacher in work, an individual professional world view, often an individual variant of the professional type of personality in labor.

The creative individuality of the teacher is characterized by the fact that due to the individual characteristics of its development (professional thinking, creative attitude to the cause, aspirations for self-realization, etc.). The professional activity of such a teacher differs from the work of his colleagues in the search for new original approaches and means. Bright representatives of creative individualities among teachers are teachers-innovators.

Thus, in pedagogy, the creative individuality of a teacher is characterized as a dynamic phenomenon, a complex open system, a life program of the individual. The modern creative teacher not only realizes himself, the meaning of his life, making a choice between the reproductive way of pedagogical activity and creativity, he qualitatively transforms himself, removes his psychological barriers, rethinks his professional expectations, seeks opportunities for the development of professionally significant qualities, develops his pedagogical concept.

In general, the creative activity of the teacher is characterized, firstly, by an innovative orientation, and secondly, by the orientation toward developing oneself as an individual in the process of creative activity. The creative teacher realizes that without self-improvement, self-development of individuality, growth, achievements in professional activity are impossible. Therefore, mastering the latest technologies, developing their own technologies as value orientations are inconceivable without the development of professionally important qualities as goals of life activity. It is these two directions that can be considered as the most important criteria for the creative individuality of the teacher.

Summarizing the above, we can conclude that the creative individuality of the teacher is characterized by the fact that due to the individual characteristics of its development (the scientific way of thinking, the creative attitude towards the cause, the desire for self-realization, etc.), the professional activity of such a teacher differs from the work of its colleagues in the search for new one's original approaches and means. For an individual creative style of activity highly developed general pedagogical and special knowledge, abilities, skills, as well as the maximum development of the individual are characteristic.

References

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ТУРЛУБАЕВА, Д.К.

ТВОРЧЕСКАЯ ИНДИВИДУАЛЬНОСТЬ УЧИТЕЛЯ В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ

В статье характеризуется понятие «творческая индивидуальность учителя», раскрывается его значение в педагогической деятельности, влияние инновационной направленности в профессиональной деятельности.

Ключевые слова: педагогическая деятельность, творческая индивидуальность учителя.

ТУРЛУБАЕВА, Д.К.

ОҚЫТУШЫНЫҢ КӘСІПТІК ҚЫЗМЕТІНІҢ ШЫҒАРМАШЫЛЫҚ ДАРАЛЫҒЫ

Мақалада «Оқытушының кәсіптік қызметінің шығармашылық даралығы» түсінігі сипатталады, оның педагогикалық қызметтегі маңызы, кәсіби іс-әрекеттегі инновациялық бағыттың әсері көрсетіледі.

Мақаланың мәнін ашатын сөздер: педагогикалық қызмет, мұғалімнің шығармашылық даралығы.

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Танаева, З. Р.,

*доктор педагогических наук, доцент,
зав. кафедрой профессиональной подготовки
и управления в правоохранительной сфере
Южно-Уральского государственного университета
(национальный исследовательский университет)
г. Челябинск, Российская Федерация*

Смаглий, Т. И.,

*кандидат педагогических наук,
доцент кафедры психологии и дефектологии
КГПУ, г. Костанай, Казахстан*

Двуреченская, С.Г.,

*студентка КГПУ,
г. Костанай, Казахстан*

ВРЕМЕННАЯ КОМПЕТЕНТНОСТЬ КАК УСЛОВИЕ КАРЬЕРНОГО УСПЕХА СПЕЦИАЛИСТА

Аннотация

Статья посвящена исследованию влияния временной компетентности на успешность карьеры специалиста. В ней уточняется определение понятия временной компетентности, раскрывается ее структура, дается характеристика компонентов. В статье представлены важные эмпирические данные, подтверждающие взаимосвязь временной компетентности и карьерного успеха специалистов.

Ключевые слова: временная компетентность, профессиональная деятельность, карьера, карьерный рост, карьерный успех, трудовая мотивация, успешность.