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APTIS test – a guide to be successful



Part 1 – receptive skills

Kostanay, 2020

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The guide is of the compilation type intended for students / teachers/ applicants of humanitarian specialties planning to pass the APTIS test. This manual can be applied in high schools in the framework of the mainstream of the humanitarian cycle, at any HEIs as well as for social workers / civil workers planning to enter the Academy of the first President of the Republic of Kazakhstan.

The manual (part 1) consists of an introduction, three sections: grammar and vocabulary, APTIS reading and APTIS listening as two receptive skills. The exercises are taken from various sources and can be of extra aid when getting ready for the real examination.

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Introduction

Everyone on this planet is willing to take a test valid to prove the level of English due to its universal character. Not everyone can be eligible to take IELTS, but preferably can pass APTIS – the aptitude test in the sphere of English.

Citing the British Council site “Aptis is a modern and flexible English language proficiency test, designed to meet the diverse needs of organisations and individuals around the world.

- It provides reliable, accurate results about the English skills in your organisation. As a result, you can make better decisions about recruitment, workforce development and training needs.

- Aptis is flexible and accessible, so you can assess people quickly and affordably.
- It also allows you to accurately test the skills relevant to your requirements and get results fast” [1].

What was the necessity to elaborate on this manual?

The aim of this manual is to present the real original (speaking and writing sections) tasks for getting ready to pass APTIS.

The objectives of the manual include:

- 1) To study the scope of information on APTIS;
- 2) To present the structure of APTIS;
- 3) To demonstrate the four major skills to be tested by APTIS;
- 4) To create the system of exercises for training to pass APTIS.

This manual can be of good use for both teachers who seek for extra lesson materials as well as for students as a self-guide for APTIS.

Useful links for APTIS are presented below:

- <https://www.britishcouncil.org/exam/aptis/what>
- <https://www.englishexamninja.com/aptis>
- <https://aptisonline.com/aptis-vocabulary-test-practice-1/> (in Spanish)

In general, the given manual can be viewed as a means for extra developing skills both productive and receptive in the field of mastering English.

The structure of the manual includes:

Introduction presenting the overall description of the book;

Chapters on grammar and vocabulary test (sample tests with commentaries)

Chapters on receptive skills (reading and listening);

Chapters on productive skills (writing and speaking);

Conclusion presenting comments and tips for passing the APTIS test.

What is APTIS?

What is APTIS? It is mistakenly considered as a variant of IELTS. But that is not completely true. It includes Aptis Advanced Forms, American Format, Teachers dedicated Type, Teenagers Oriented Aspect, etc.

It is concluded that APTIS is no longer the alternative to IELTS.

Aptis for Teachers

Special attention must be paid to this type as the teacher of English must have this competency tested primarily.

Aptis Advanced

It tests the competency on B1 to C2 levels as the type of IELTS.

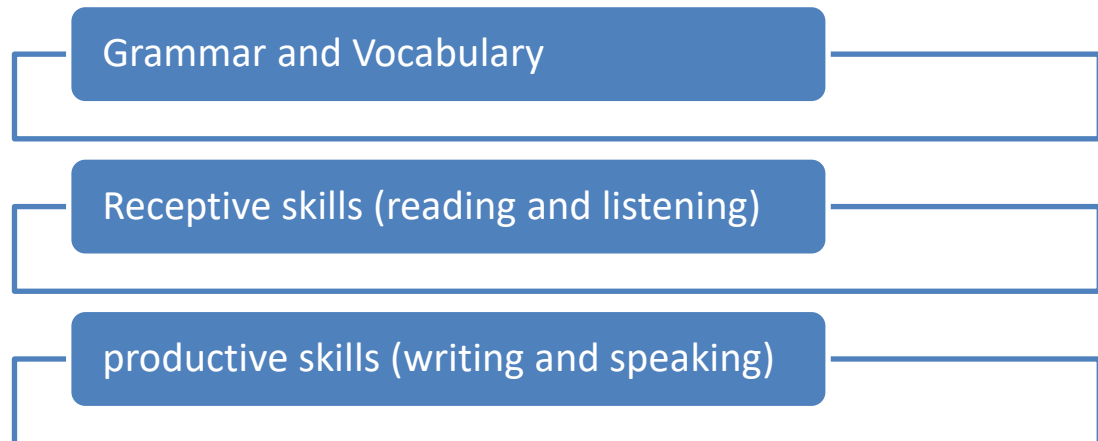
Aptis American

This type is devoted to test American English as its variant. .

.Aptis for Teenagers

It is the most motivational type designed for teenagers aged 13-17 to test their level of general English [1].

What is the structure of APTIS?



Choosing the APTIS test

The options can be different from what is required by the organization to what you really want to test.

Whether your testing requirement is for recruitment, workforce development or training, Aptis is the forward thinking English testing you've been waiting for.

In accordance with the APTIS Guide – 2018 [2] “Aptis is an innovative global English assessment tool from the British Council. It is an English test for adults and young adults, which can be used to assess English language ability in all four skills – reading, writing, listening and speaking.

The formats of taking APTIS is online, on computer or devices like tablets or mobile phones.

Consequently, those who wish to pass APTIS can use this guide as an extra tool for facilitating the learning process. But other resources must be used simultaneously.

APTIS reading samples

The test is aimed at checking your reading ability. So, the test is characterized by the difficulty that is gradually changing. As the first receptive skill, APTIS reading test tasks imply the following:

- 1) Scanning reading
- 2) Skimming
- 3) Detailed reading
- 4) Reading for specific information
- 5) Generalization

Reading test consists of 4 parts of altering difficulty.

Test design	Description	Preparation
Part 1 Sentence comprehension	<p>In this part, you need to choose a word (choice of three) to complete the sentence. There are five sentences to complete. Each sentence in the text is free-standing which means that it is not necessary to understand all of the sentences to complete individual sentences.</p> <p>This part assesses your ability to read a sentence and to complete the sentence with an appropriate word.</p>	<p>Make sure you read each sentence fully and the options before trying to answer this question.</p> <p>The best way to become a better reader is to practise. A number of publishers produce graded readers that might be of use. For example, try:</p> <ul style="list-style-type: none"> • Cambridge Bookworms Starter / Stage 1 • Cambridge Readers – Level 1 • Penguin Readers – Level 1 • Macmillan Readers – Starter / Beginner • Headway Skills series.
Part 2 Text cohesion	<p>In this part you will see seven sentences. They belong to a single story that has been jumbled up. There is only one way that the sentences go together to form the story and your task is to click on the sentences and drag them to the correct position in the story.</p> <p>This part assesses your knowledge of the cohesion of a text. You are looking for clues in each sentence that show how it links to other sentences.</p>	<p>Read all of the sentences carefully first. Then, decide on the order (the first sentence is identified for you).</p> <p>Appropriate readers for this level are:</p> <ul style="list-style-type: none"> • Cambridge Bookworms Stage 1 and 2 • Cambridge Readers – Level 2 • Penguin Readers – Level 3 • Macmillan Readers – Elementary.

<p>Part 3</p> <p>Short text comprehension</p>	<p>In this part you will need to read a text (about 150 words). The task is to complete the text by selecting the appropriate words (from a list) to fill in the gaps. To complete all of the text you need to understand more than just a sentence.</p> <p>This part tests your ability to read and understand short texts.</p>	<p>Read over the whole text before attempting the questions.</p> <p>Appropriate readers for this level are:</p> <ul style="list-style-type: none"> • Cambridge Bookworms Stage 2 and 3 • Cambridge Readers – Level 3, 4 and 5 • Penguin Readers – Level 4 • Macmillan Readers – Pre Intermediate.
<p>Part 4</p> <p>Long text comprehension</p>	<p>This part consists of a long text (about 750 words) with a series of headings. The task is to match the headings to paragraphs in the text (there are seven to be done). There is always an extra heading that does not fit with any paragraph.</p> <p>This part is designed to test your ability to read and understand a long text. In addition, you need to be able to demonstrate an understanding of how the headings reflect the paragraphs in different ways (sometimes using similar words, sometimes similar ideas, or by sharing a topic).</p>	<p>Read the main text carefully but as quickly as you can. Then carefully read the headings. Do all this before starting the task. Look for clues to connect the headings to the paragraphs; these might be similar words, ideas or topics.</p> <p>Appropriate readers for this level are:</p> <ul style="list-style-type: none"> • Cambridge Bookworms Stage 4, 5 and 6 • Cambridge Readers – Level 4, 5 and 6 • Penguin Readers – Level 5 and 6 • Macmillan Readers – Intermediate and Upper Intermediate.

Reading part 1

The instruction of this part implies the choosing of the word from the drop-down list. 3 minutes are given. No additional words are used here.

1

Drag the words into the correct boxes

Dear Kim,

Thanks a lot for a great weekend. We really ourselves.

Eric and I talking about the upcoming summer vacation. We it might be nice to go camping in Arizona for a couple of weeks. Are you guys interested? Let me if

you are and we can talk more about dates.

See you soon. Thanks again.

Love

Angie

thought

enjoyed

were

know

2

2

Drag the words into the correct boxes

Dear Joan,

Thanks for the great day. I really had a time with you and your family

favourite

great

3

Drag the words into the correct boxes

Dear Jamie,

The plans are almost ready for Kay's [] party. The balloons have been delivered and they are wonderful! They spell out her [] and the man said that they will last for a long time. The cakes are being made as we speak. I [] they taste as delicious as they look. One looks like a graduation hat and the other looks like a book. Now, all I [] you to do is bring the plates and cups. Is that ok?

Cheers,

Michelle

graduati

name

need

hope

4

Drag the words into the correct boxes

Hi James,

I just wanted to remind you about our trip to Bournemouth next []. It's going to be great so make sure you have all of your equipment. Once we get arrive and get [], we're going to go straight to the beach, so make sure you don't forget your swimming costume! That wont be the only water sport, so you may need [] pair. Susan said that the weather may be a little cold during the nights so make sure you bring a sweater [] jacket - I don't think the rooms have any heating. Anyway, see you there.

Cheers,

Bill

month

or

settled

another

Drag the words into the correct boxes

Hi mum,

in

speak

have

long

I'm just updating you on my return home. I'll wait until the end of the celebrations to come back. I

a lot of things going on before that time. I have to sell my car and get rid of my stuff. That will take a while and I don't know how it'll take. Also I have to get clearance to leave my workplace.

There are many checks and forms I have to fill. It's like I'm leaving prison! Anyways, I should arrive July 8th which means that dad will have to pick me up. Can he bring his large car? I'll have a lot of stuff with me. Anyway, I'll to you soon,

Love,

Jen

Drag the words into the correct boxes

Dear Sam and family,

problems

someone

weekend

there

Thanks for the surprise party last . I wasn't expecting anything like that. Wow – I can't believe everyone came to see me. I had a feeling was planning something but I didn't know it was for me. How about we celebrate by going to Clapton beach on May 1st? We can take the coach. are plenty of hotels, so we won't have any finding any. Maybe we could book our hotels online. I know you've wanted to have a road trip for a long time, and this would be a great escape. So what do you think?

Wally

Drag the words into the correct boxes

Hi Dear,

happen

with

running

happened

Sorry I was late yesterday. So many things [] before the night. First I left my keys at work and I had to go back to pick them up. Then I realised that I was [] low on petrol so I had to fill up the tank. The problem is I didn't have enough money on me to pay for it. I had to borrow some from a friend who was [] me. I finally got back and forgot that I left my outfit at the cleaners! It was a lot of drama, but I'm glad I finally made it. Anyway, it won't [] again and will speak to you soon,

Love,

Beth

Reading part 2

The main purpose of this part is to rearrange the sentences in the correct order in accordance with the chronology of events. Pay attention to the tips and adverbs like 'first', 'second', 'finally', etc.

Put the events into the correct order

1)

1. Greg wakes up early in the morning.
2. He drives home from work
3. After having his work done, he calls his wife as soon as he reaches his car.
4. He has a wonderful breakfast over the corner at Mc's Café.
5. He takes his car to drop into his colleague who also works with him not to be late for work.
6. He is having a tough time at work communicating with customers.
7. Finally, he gets home and has a dinner prepared by his wife, Jane.

2)

1. One day I saw an interesting event in the street.
2. Staying near the car I wondered how it could happen.
3. So, I was a witness of the car accident.
4. Finally, I was glad nobody was in that parked car in the street.
5. The car crashed the lonely parked car in the empty street!
6. It was at 5 in the morning, I was going home after my late work.
7. Later, I got to know that the driver was extremely drunk.

3)

1. Miss Rita Gibson was a nice lady.
2. One day she wanted to find the job.
3. First, she read all the information about the company she wanted to work for.
4. Secondly, she visited the site of the organization.
5. So, she was ready for the interview.
6. Finally, she passed it successfully.
7. So, if you want to find the job – get prepared beforehand!

4)

Read the interview and put the events in the correct order.

Kelly decided to leave the country.

Kelly moved to a flat on a main road.

Kelly moved to a block of flats.

Kelly found a job in a laundry of a hotel.

Kelly found a job in a factory.

Kelly's neighbours moved out.

INTERVIEW

Journalist: Today we're focusing on the problem of noise — noise at home and noise at work. Medical experts agree that there are definite links between noise and stress levels... the noisier the environment, the more stress you are likely to experience. And it's even worse when a person has to live and work in noisy environments. This is Kelly Emerson's problem...

Kelly: ...the first place I lived in when I moved here was really terrible. It was on a main road... and I was used to living in the country. There were lots of cars and lorries passing by the front door all day and night. Because of this I decided to move, but things got much worse...

Journalist: Kelly moved from her house on the main road to a block of flats. It was next to a park, so it should have been quieter, but it wasn't.

Kelly: ...the problem in the next place was the neighbours... the people directly upstairs from me. They played music all night long and got very annoyed when I asked them to stop. The police used to come round two or three times a week, but they only stopped for a few minutes and then set off again even louder. I mean... the problem for me was that there was no break. It was noisy where I lived and noisy where I worked.

Journalist: Kelly was working in a laundry of a hotel, the only job that she could find when she left school, and decided at the same time to move away from her home town. She was advised to look for a job in a quieter environment.

Kelly: ... it was very well telling me to get a quieter job. If you've got qualifications, you can do what you like. If you're not qualified, you've got to take what you can get. Anyway, I did what the doctor told me... I left the laundry and went to work in a factory. It was bringing in less money, but it was quieter.

Journalist: Kelly was lucky enough to move to a really modern factory where the work involved assembling car stereos. The change she experienced was remarkable.

Kelly: I used to feel a pain in my back and my shoulders while I was working in the laundry. I didn't realise it was stress. After a week at the factory, I really felt much better. I suddenly noticed that the pain had gone. Then I started feeling more energetic and I didn't feel so tired at the end of the day. I mean... the difference was quite incredible.

Journalist: But there was still the problem of the noisy neighbours. Fortunately for Kelly, a change was about to take place.

Kelly: My neighbours moved out. It's much quieter now. The new people in the flat upstairs make less noise than I do. They're so quiet. I think they must tiptoe everywhere. When I think about the way things were, the contrast is incredible. There's really no comparison.

Reading part 3

This type of the exercise is devoted to the choice of words within the given headings with one useless. Any time you may change your mind and move the heading back.

Here go the samples of the test.

Drag the words into the correct boxes

Amazon.com is the world's largest Internet company. It started out as an online bookstore in the middle of the [] and grew gradually over the years. Today Amazon sells almost everything from CDs [] DVDs to sportswear and electrical appliances. The company also produces its own tablets and e-readers and lets users upload their own photos and other files to the Amazon-based cloud.

Amazon offers its services all over the world. It [] its own websites in the UK, Germany, China, Australia, as well as many South American and Asian countries.

Amazon.com was [] by Jeff Bezos in 1994. It first operated out of a small garage in Washington state. Within a year Amazon [] hundreds of thousands of books. People could not only order books from an online catalogue but also write their own reviews. In 1997 Amazon.com started trading shares on the NASDAQ stock exchange. By [] it made over a billion dollars in sales.

As time went on, Amazon.com grew []. It bought many of its rivals and today cooperates with other companies and lets them [] their products via the Amazon website.

Add unused word below:

[]

founded

sell

operates

2000

gradually

1990s

internet

and

offered

Drag the words into the correct boxes

Complete the reading passages using the words in the boxes

The job of a pilot is difficult and risky, but highly respected. Airline pilots often travel thousands of [], and can find themselves in a different time and climate zone every day. They see all parts of the world and get to meet new people [] of the time. But a pilot also faces problems. They often suffer from jet lag and can [] tired when flying through different time zones. They also spend many days away from home and their [].

Although many people think it is a real dream job, [] must be responsible people because they have the lives of up to a few hundred passengers in their hands. They need to have [] of hours of training before they can do their job. Pilots must remain calm in dangerous situations and [] to make the right decisions. They need to see and hear perfectly. About 60 % of all pilots fly commercial airplanes while the rest fly cargo and [] planes, as well as air force planes.

pilots

private

become

families

have

all

hundreds

kilometres

Drag the words into the correct boxes

The North Sea is a part of the Atlantic Ocean. It lies between Great Britain and the northern and northwestern mainland of Europe. Seven [] border the North Sea: Germany, Denmark, The Netherlands, Belgium, France, Norway and the U.K.

The North Sea covers an area of about 200,000 square miles (565,000 square kilometres). [] originated after [] last Ice Age in Europe. At that time most of Western Europe was [] with vast sheets of ice. The British Isles were a part of the European mainland. When the ice melted, water covered low-lying areas as sea [] rose, thus separating the British Isles from the rest of Europe. Geologically the North Sea is part of the European continental shelf. It has an [] depth of 100 meters. The shallowest area is the Dogger Bank, which is only 12 metres deep.

- it
- stage
- average
- levels
- the
- countries
- covered

There are more words than blanks:

Place the unused word below

[]

Drag the words into the correct boxes

A star is a bright sphere of plasma held [] by its own gravity. The Sun is the closest star to the planet Earth. We can see other stars using only our eyes during the night, but they only look like small fixed lights. Historically, the most important stars were put into [] called constellations and asterisms while the [] stars gained proper names. Over the years, catalogues of stars have been collected by astronomers due to improvements in telescope technology.

The star shines due to thermonuclear fusion of hydrogen into helium in its core, or centre. This releases energy which [] into outer space. When the hydrogen in the core of a star is finished, it will grow in [] and then collapse to become a white dwarf, neutron star or black hole.

Astronomers, people who [] stars, can find its size and age, metallicity (chemical composition), and many other properties of a star by observing its motion through [] by looking at how it moves through space and its [] .

More is being [] about stars every year, and as new methods of study and telescopes are developed, we will [] plenty of surprises.

- colour
- flows
- study
- find
- size
- brightest
- space
- together
- sun
- groups
- discovered

Complete the passage using the words below. Not all words will be used.

Place the unused word below:

[]

Drag the words into the correct boxes

Fish

A fish is an organism that has gills and no limbs. This []: the hagfish, lampreys, and cartilaginous and bony fish, as well as different extinct groups. Most fish are cold-blooded which means that their body temperatures change with the environment. Although some larger fish Whale Shark and Tuna can hold a higher core []. Fish are plentiful in most bodies of water. They can be found in nearly all aquatic environments, from high mountain streams to the depths of the deepest oceans. With over 33,000 different species, fish are more diverse than [] other group of vertebrates.

Fish are important for humans for many reasons, such as food for humans. Commercial and private fishers hunt fish in wild fisheries or farm them in ponds or in cages in the ocean. [] they are caught by recreational fishers, kept as pets, farmed by fish keepers, and exhibited in public aquariums.

[] come in a variety of shapes and sizes. The largest fish is the whale shark which can reach 12.65m and weigh 21.5tonnes, while the smallest fish can be as [] as 7.9 mm. Fish adapt to their environment in a number of ways including extra long bills like the Blue Marlin or the ability to camouflage such as the Leafy Sea Dragon and Clupea Harengus.

The threats to fish populations usually come from man-made sources. However, there are occasions when natural events can kill scores of these creatures. Examples include crowding in a small area and dying of hypoxia and cyclones. Human-made [] can come in many forms, such as overfishing, [], and climate change. Laws and prevention measures are being made however, more has to be done to preserve this crucial addition to our [].

Complete the passage using the words below. Not all words will be used.

Place the unused word below:

[]

any

ability

Fish

small

Sometimes

temperature

planet

destruction

includes

pollution

Drag the words into the correct boxes

A storm happens when the atmosphere or environment is disturbed, [] is demonstrated by very bad weather. This includes [] such as strong wind, hail, thunder and lightning (a thunderstorm), heavy precipitation (snowstorm, rainstorm), heavy freezing rain (ice []), strong winds (tropical cyclone, windstorm), or dust storm, blizzard, sandstorm, etc.

Storms generally [] to negative results such as loss of lives and property. Very bad storms []: storm surges, heavy rain or snow (causing flooding or road impassibility), lightning, wildfires, and vertical wind shear; however, sometimes the result of storms can be good, such as if [] areas have extra rainfall. Also heavy snowfall can allow people to do some winter sports [] as skiing and snowmobiling.

Place the unused word below:

[]

and

examples

include

storm

rain

lead

such

dry

Drag the words into the correct boxes

Cobra is the Portuguese word for "snake". In English and in some other languages it is also the name for certain types of venomous snakes. Most of these snakes can spread their neck ribs to form a flattened, widened hood.

Not all of these called cobras are from the same family. When disturbed, some of these snakes rise up and spread their necks (or hoods) to make them look scary. This is why snake charmers use them to entertain people. Cobras may live up to 20 years, and are found in Southern Africa, Southern Asia, and some of the islands of Southeast Asia.

- their
- snakes
- these
- islands
- of
- found
- our
- people
- many

Complete the passage using the words below. Not all words will be used.

Place the unused word below:

[]

Drag the words into the correct boxes

The word ocean is often used interchangeably with "sea" in British English. It is a body of salty water that composes of 71% of the planet's surface. The oceans on Earth are, in descending order by area, the Pacific, Atlantic, Indian, Southern, and Arctic Oceans. The total volume of the world's oceans is approximately 1.35 billion cubic kilometres with an average depth of nearly 3,700 meters (12,100 ft). The world's oceans are important to all known life, it is part of the carbon cycle, and influences climate and weather patterns. It is home to 230,000 known species of animals, and to over two million unknown marine species. Although the origin of Earth's species remains unknown, they are very important for all life.

- species
- water
- approximately
- all
- kilometres
- Earth
- The
- home
- oceans

Complete the passage using the words below. Not all words will be used.

Place the unused word below:

[]

Drag the words into the correct boxes

A wiki is a website which allows collaborative changes of its information and structure from a web browser. In a typical wiki, text is written using a simplified markup language (known as "wiki markup"). It was invented by Ward Cunningham from Portland, Oregon when he installed it on the internet site "c.com". Wikipedia, which began in 2001, is one of the most famous wiki sites. It has over 500 million users a month, who use it for research, school assignments or general knowledge. Wiki has come a long way and in 2007 entered the Oxford English Dictionary.

- began
- invented
- school
- directly
- typical
- internet
- allows
- English
- true

Add the unused word here:

[]

Drag the words into the correct boxes

The Sun

The Sun is the star at the _____ of the Solar System and is the most important _____ of energy for life on Earth. Its mass is about 330,000 times that of Earth. About three-quarters of the Sun's mass _____ of hydrogen; the rest is _____ helium, and other elements such as oxygen, carbon, neon and iron. It is about 4.567 _____ years old, and has enough power to last another 4 billion _____.

center

oxygen

billion

consists

mostly

years

source

Complete the passage using the words below. Not all words will be used.

Place the unused word below:

Drag the words into the correct boxes

Japan

Japan is a series of 6852 islands on the Asian Pacific coast. Japan's name means "sun-origin", and Japan is often called the "Land of the Rising Sun". Japan's _____ of 126 million is the world's tenth largest. Approximately 9.1 (2) _____ people live in Tokyo, the capital city of Japan, which is the sixth largest city. The Greater Tokyo Area, which includes Tokyo and several surrounding prefectures, is the world's largest metropolitan area with _____ 35 million residents. Archaeologists or those who study past artifacts say that people have lived in Japan as early as 50,000 _____ ago. From the 12th century until 1868 Japan was _____ by military shoguns who served the Emperor. Japan entered into a long period of isolation, which means not communicating with other countries in the early 17th _____. This was only ended in 1853 when a United States fleet pressured Japan to open to the West. In the late 19th and early 20th centuries, Japan had many wars and was able to increase its power. This _____ ended in 1945 when the USA dropped two atomic bombs on Hiroshima and Nagasaki. Since then, Japan has developed to become a modern and developed _____. It is also one of the richest and advanced nations in the _____.

years

ruled

power

world

over

country

areas

century

million

population

Complete the passage using the words below. Not all words will be used.

Place the unused word below:

Drag the words into the correct boxes

Drifting

[] is a trick with a car where the [] intentionally oversteers the vehicle. This causes a loss of grip in the rear wheels or all tires. Although the origin of drifting is not known, [] was one of the earliest birthplaces places for drifting. It was most [] in the All Japan Touring Car Championship races. Moreover, motorcycling driver, Kunimitsu Takahashi, was the creator of [] techniques in the 1970s. One of the earliest recorded drift events outside Japan was in 1996, at Willow Springs [] in Willow Springs, California. Now there are many drifting events around the world. There are typically two sessions, a qualifying/practice session, and a [] session. In the qualifying sessions, drifters get individual turns in front of [] to try to make the final 16. This is often on the day preceding the final. The second session is a head to head [] the drivers get points for his drifting skills.

popular

Drifting

judges

where

race

drifting

Raceway

final

Japan

driver

Complete the passage using the words below. Not all words will be used.

Place the unused word here:

[]

Drag the words into the correct boxes

William Russel Dudley was an American botanist, which is a person who studies plants and flowers. He was [] in North Guilford, Connecticut on March 1, 1849. He grew up on a farm, where he developed an [] in plants. He became a student at the new Cornell University in 1870, graduating in 1874, and paid his way by milking cows at the [] farm. After graduating and gaining a position of professor at Cornell university, he took a [] position as the head of the botany [] at Stanford University from 1892 to 1911. His collection of plants and [] built at Stanford is considered to be one of the most important contributions to [] of the flora of California. This became the source of what is now known as the Dudley Herbarium. He also published many works [] the Cayuga Flora and Vitality of Sequoia Gigantea. While studying trees in Persia, modern day Iran, he fell [] and eventually died of tuberculosis in 1911, Los Altos, California.

sick

born

new

university's

well

flowers

department

interest

knowledge

including

Complete the passage using the words below. Not all words will be used.

Place the unused words here:

[]

Reading part 4

Giving the name of the paragraph is one of the most challenging tasks. It must be stated that generalization is of paramount importance here.

Select the appropriate heading from the drop-down list on the right-hand side.

Mission To Mars

1. On 3rd June 2010 an international crew of six astronauts entered a space ship and prepared themselves for a 520 day voyage to the planet Mars and back. The module that was to be their home for the next year and a half contained their sleeping quarters, a kitchen/dining room, a living room, a control room and a toilet. There was also space for food storage, a small greenhouse, a bathroom, a sauna and even a gym. The Mars landing was scheduled for 12th February 2011, following a 255-day flight, and would involve a full two days of exploration of the planet surface. An equally long return journey would see the astronauts return to earth on 4th November 2011.

2. Emerging from the spaceship after an exhausting 520 days, Russian commander Alexei Sitev declared the mission finally over. "The programme has been fully carried out," he announced at a press conference. "All the crew members are in good health. We are now ready for further tests." Indeed, the general consensus in the scientific community was that the Mars 500 project had achieved its aims, and, what is more, the crew had managed to complete their mission without ever having to leave the Earth's atmosphere.

3. Mars 500 was, in fact, a simulation exercise. The astronauts never even left the ground and their space ship was a specially constructed working model situated in a warehouse in the suburbs of Moscow. The aims of the mission were to see how well humans could cope with the confinement and stress involved in extended interplanetary

Read the passage quickly. Choose a heading for each numbered paragraph (1-7) from the drop-down box. There is one more heading than you need.

-
-
-
-
-
-
-

A sample test must be typed here (present the text of 500-700 characters and name all of the segments of it):

Training for heading can be of this type (see below):

Choose the best title:

Yes, have you not heard? Poor father has never been strong for years back, but this has made him very sick. He only lies on his bed, and Dr. Willows says that he is a wreck and that his nervous system is very bad. Mr. McCarthy was the only man alive who had known dad in the old days in Victoria.” **Question: (paragraph heading):**

What is the most suitable heading for this paragraph?

1. Her father wrecked the car

2. Her father's car has broken down

3. A father's sickness

4. her father is very strong

Answer _____

You may use any text, segment it and name each of the paragraphs.

APTIS general reading

How the first letter was written – R.Kipling

Read the text at full. Do the tasks below:

1. Check your memory! Can you explain these words? What stories do they belong to?

- To spank
- Snail
- Paw
- To hiccough
- Hump
- Cake-crumbs
- Python
- O Bananas!
- To chase
- Beloved

2. Insert missing words into sentences from the box (use necessary forms):

to choke	birch	to be offended	to mend
to joggle	to and fro	cave	

1. The word ‘_____’ means to make smb stop breathing.
2. I don’t want you _____! It’s a simple joke!
3. _____ this new TVset into my room! Move!
4. My car needs _____.
5. He was going _____ in alarm.
6. One of the Russian symbols is a white _____.
7. Neolithic people lived in _____.

3. Answer the questions:

1. Do you like holding orations? Why? Why not?
2. Are you an easily offended person? What can offend you?
3. What would you do if you saw one of your group mates going to and fro?

4. GRAMMAR!

I wish... Compare:

-I wish I could speak French. (I want to speak French for now) – action refers to present

-I wish I had visited my granny! (I didn't visit my granny. I regret about it) – action refers to past

-I wish I would see my friend soon. (I want to see my friend in future) – action refers to future.

5. Fill in the formula:

Wish + ...

action refers to present

Wish + ...

action refers to past

Wish + ...

action refers to future

6. Continue the sentences:

1. The father of a girl wished he ...
2. The girl wished the stranger ...
3. The stranger wished a girl...
4. The Chief of a Tribe wished the stranger...
5. I wish I went...
6. I wish I would ...
7. I wish I had...

7. What is the idea of a text?

8. Match the pairs (copies)

9. Finish the story.

10. Activity “rumours”

11. Make up an advertisement

A a pen versus B a disc

12. Dialogue.

A you are a sister of a clever girl. “Knowledge is power” she says. You believe that “Money rules the world”

B you are a clever sister of a practical girl. She thinks that “Money rules the world”. You trust in knowledge power!

The cat that walked by himself

A tongue-twister:

A tutor [tʃʊtə] who tooted [tu:tɪd] a flute, tried to tutor two tooters to toot.

Said the two to their tutor, "Is it harder to toot or to tutor two tooters to toot?"

1. Distribute words according to the category and be ready to explain them:

- To wipe
- To roast
- Garlic
- To stuff
- Mutton
- To trot
- To crawl
- To wave a tail
- Hay
- Halter
- Horse-hide
- to coo
- Woosh!
- To purr
- Puff!
- Chee!
- Bowl
- Leather
- Axe
- Hatchet

Cooking	Sounds	Moving	Horse and horse equipments

2. Insert the words into the sentences below. 3 words are not used, find them :

Dreadfully To tame To sniff To gnaw Delicious softly in exchange for enemy to tickle to praise to interrupt pebble hostess To prevent smb from doing sth Lone

1. I wish I were not _____ now. I want someone to visit me!
2. I'm _____ tired! I can't feel my feet even.
3. I wish I would _____ my boyfriend. He is a little bit 'wild'.
4. The dog was _____ around. What was it looking for? I wish I could have known it!
5. Don't _____ me! I'm working!
6. I don't like the gown! It isn't shrinkproof! Give me a blue polka-dotted blouse _____ it.
7. Your pie is _____. I wish I could cook.
8. He was holding my warm hands _____.
9. Respect your _____! They are people too.

10. He was _____ pink with the idea!
 11. At the sea-shore she was picking up colourful _____.
 12. I wish I had _____ him from telling the horrible truth.

3. Some more adjectives:

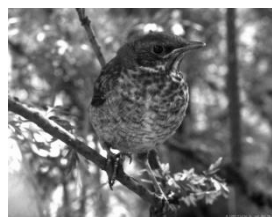
Match the pictures with the letters

A cackling

B hissing

C barking

D chirruping



4. Grammar: I WISH... Correct the grammar mistakes. State T/F:

- The wild Dog wished he was lived with people.
- The wild Horse wished he could have tasted the hay.
- The wild Cow wished she had gave milk to people
- The wild Cat wished he were left lone.
- The host wished the cat had gone out of the house.
- The hostess wished she couldn't have made a bargain with the cat.
- The hostess wished her baby had stopped crying.

5. Do you agree with the following statements:

- Men make houses, women make homes
- Husband is a head but wife's a neck.
- Good wife has a fat husband, good husband has a fit wife.

Revision and extension

1. Make up 10 groups of synonyms with the one synonymic dominant in the lead (choose words from the box):

Advertisement	demand	seaside	struggle	brilliant	fluorescent	single out	beach	disorder	
consequence	visualize	envisage	be fond of	adore	picture	select	battle	illness	
war	fight	luminous	query	commercial	enquire	vivid	vibrant	promotion	trailer
pick	advert	coastline	sickness	result	shoreline	envision	outcome	fancy	ailment

ad	ask	bright	campaign	choose	coast	disease	effect	imagine	love

2. Translate into English:

- Открыв багажник, я заметила, что мой чемодан исчез.
- Водитель красного Lexus, пролетевший на большой скорости, не остановился на пешеходном переходе и был оштрафован.
- Я хочу, чтобы салон моей машины был кожаным!

4. Чтобы начать движение, необходимо пристегнуть ремень безопасности, отрегулировать сидение и зеркала, нажать педаль сцепления, включить левый указатель поворота и первую передачу, затем медленно отпустить сцепление, нажимая педаль газа.
5. Как бы мне хотелось, чтобы в моей машине был кондиционер и гидроусилитель руля!

3. Explain the following words in English:

1. steering wheel
2. boot
3. sunroof
4. brake
5. horn
6. visor
7. glove compartment

4. Insert prepositions where necessary:

1. to object _____
2. to rely _____
3. to be keen _____
4. to suffer _____
5. to insist _____
6. to persist _____
7. to succeed _____
8. to enter _____
9. to graduate _____
10. to be afraid _____

5. Write the makes of the cars according to the signs:



6. Write 5-7 sentences on what you think about the following topics (write about each point):

1. A woman driving a car.
2. People who buy driving license
3. Pros and cons having a car
4. SOS! Stop driving! Environment is in danger!

Test

Sports. Shopping

Grammar section – 15 points

1. Make up passive forms out of the active ones.

Example: Mother waters the flowers every evening. – The flowers are watered every evening (by Mother).

1. Irina's husband brought her some beautiful shells from the south.

2. The explorers gave the newspaper reporters a long interview.
3. Mr. Willson will teach you English.
4. A doctor ordered me a month's rest from studying.
5. Tom gave Nick book for his birthday.
6. Our mother tells us stories every evening.
7. A boy showed her a way.
8. Ivan Susanin led the Poles into the thickest part of the forest.
9. They don't water plants.
10. Tom Sawyer whitewashed the fence.

2. Translate from Russian into English:

1. я рассказал историю – мне рассказали историю
2. мы спросили - нас спросили
3. мы ответили – нам ответили
4. он посоветовал – ему посоветовали
5. он забыл – его забыли

Vocabulary section – 12 points (0,5 – 3rd task)

3. Continue the simile:

1. as white as...
2. as fit as...
3. as cool as...
4. as bright as...

4. Explain the following words:

1. jogging
2. snorkeling
3. to pitch
4. customer
5. discount
6. sale
7. bargain
8. all the vogue
9. turtleneck
10. counter

Reading section – 8 points

Read 4 texts and fill in the table below:

Text title	Characters	Place	Main idea/moral	Words to be explained
The King And The Critic				Prison-
A hot summer weekend				Overcrowded- Vacant- Non-smoker-

About Conan Doyle				Probably- Skilful- Give up- Row[rəu]- Cab- Gate -
One more funny story				Closed season – Liar -

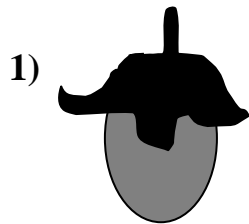
Writing section – 5 points

Write a short essay (7-10sentences) on a given theme. Choose one from the enlisted below:

1. Drink at measure, eat at pleasure
2. It is better to eat meal as medicine than medicine as meal.
3. Living to eat or eating to live?
4. Healthy lifestyle: what is it?
5. To be a vegetarian: pluses and minuses.

Extra

Guess the words that are in the maze:



3 2 1

He... a student.
s=c



4



APTIS listening samples

Another receptive skill is listening.

The listening test includes 25 questions.

Tips about the listening test are as follows (from APTIS Guide 2018):

1. The number of questions is 25 questions with the multiple choice type.
2. One question has only one answer.
3. The number of listening attempts is maximum 2 .

The types of questions are presented here below:

Test design	Description	Preparation
Part 1 Word and number recognition	In these questions you listen to a short phone message and you need to identify specific information such as a number (e.g. phone number, time) or a word.	Visit the British Council's LearnEnglish website for lots of very useful activities, tips, Apps and podcasts: http://learnenglish.britishcouncil.org/en The elementary podcasts are useful preparation for these questions.
Part 2 Identifying specific, factual information	In these questions you listen to short conversations with two speakers or to a monologue and you need to identify specific information. For example, where do they want to go? What do they want to buy?	There are quite a few useful practice videos and podcasts on the LearnEnglish website, so that's a very good starting point. In addition, it may be useful to try to listen to as much English as possible (e.g. films, television or radio). If you have access to the internet, you can easily find materials, for example the BBC World Service radio (http://www.bbc.co.uk/worldserviceradio).
Part 3 Inference	In these questions you again listen to short conversations with two speakers or to a monologue. The focus here is not on understanding the meaning of what the speakers are saying, but on identifying clues in their language or tone to help identify the attitude of the speaker, their intention or opinion.	There are a number of higher-level podcasts on the LearnEnglish website. Also try the BBC World Service radio station. The strategies you need include paying specific attention to intonation and stress when somebody is speaking. Listening to authentic speech such as television soap operas or films is a good way to practise.

Use <https://www.englishexamninja.com/aptis/aptis-listening/>

Click one of the options

[↻ PRACTICE - APTIS LISTENING : Names & Numbers](#)

[↻ PRACTICE - APTIS LISTENING : Literal Meaning](#)

[↻ PRACTICE - APTIS LISTENING : Inference](#)

[↻ PRACTICE - APTIS LISTENING : More Practice](#)

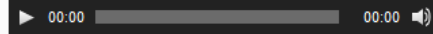
Task 1 - APTIS Listening Component Part 1: Names and Numbers

involves listening for the spelling of names or the identification of numbers. Listen carefully and take notes.

Question 1 of 11

1. Question

1 points

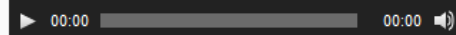


What is Mr. Varnsworth's contact number?

1. 020 713 8500
2. 027 018 3500
3. 020 718 5000
4. 020 718 3500

2. Question

1 points

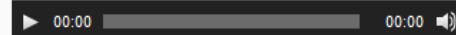


What is the correct spelling of the lady's name?

1. HELEN WIGHT
2. ELLEN WRIGHT
3. HELEN WRIGHT
4. HELN WIGHT

3. Question

1 points



What is the lady's number?

1. 020 73 535 722
2. 020 73 535 772
3. 002 07 353 572
4. 020 73 537 572

4. Question

1 points

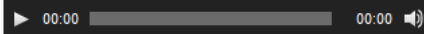


What is the correct spelling of the woman's name?

1. Allen Bunfield
2. Alice Bunsfield
3. Alic Ebunfield
4. Alice Bansfield

5. Question

1 points

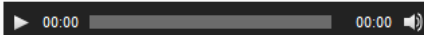


What is the correct spelling of the Kingdom?

1. Prussia
2. Prusia
3. Russia
4. Brussia

6. Question

1 points

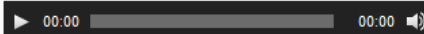


What is the correct spelling of the name?

1. Ziyad AlGahtani
2. Sayd AlQahtani
3. Zayd AlQahtani
4. Zayd Alqhtani

7. Question

1 points



How much was the bill for the window?

1. One thousand pounds
2. One hundred and one pounds
3. One hundred pounds
4. One pound

8. Question

1 points

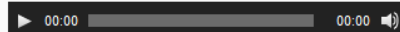


What is the name of the field the man wants to play in?

1. Wanstead Towers
2. Manstead fields
3. Manstead Towers
4. Wanstead Fields

9. Question

1 points



When does the game start?

1. 5.30
2. 5.50
3. 5.45
4. 5.15

What is the correct spelling of the man's name?

1. Peter Jones
2. Peter Joe
3. Pierre Jone
4. Petre Joes

What is the correct spelling of the caller's son's name?

1. Zaid Jones
2. Zain Jone
3. Zain Jones
4. Zaim Jones

Tasks 2-3

Asks you to listen carefully for answers which are stated directly. Focus on Where, When, How, Why, Who to get closer to the answer.

Question 1 of 26

1. Question

1 points

▶ 00:00 00:00 🔊

Where can they buy some water?

1. A kiosk
2. The plane
3. they have water
4. The supermarket

Активация Windows
Чтобы активировать Windows, перейдите на сайт [microsoft.com/go/winactivate](#)

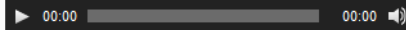
2. Question

1 points

▶ 00:00 00:00 🔊

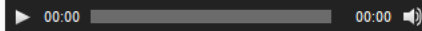
What time will they meet?

1. 10.13pm
2. 10:13am
3. 10:30am
4. 10:30pm

3. Question**1 points**

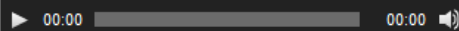
When did Amy get sick?

1. When she arrived home from school
2. She is actually better now
3. On the way to school
4. After coming home from school

4. Question**1 points**

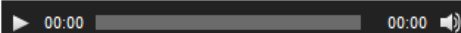
Where will the couple be sitting?

1. the middle row
2. The middle in the 2nd row
3. The second row in the back
4. At the front of the middle

5. Question**1 points**

Where did the man study his MSc?

1. Chelmsford University
2. Chelmsford school
3. Chemistry
4. British institute

6. Question**1 points**

What is the correct order of events?

1. Sitting on the couch - using the phone - putting dishes in the sink
2. Using the phone - putting dishes in the sink - sitting on the couch
3. Putting dishes in the sink - using the phone - sitting on the couch
4. Putting dishes in the sink-sitting on the couch - using the phone

7. Question**1 points**

Where was Prussia?

1. Covering Poland
2. Covering all of Gemany and Poland
3. Covering Poland and Northeast Germany
4. Covering all of Germany

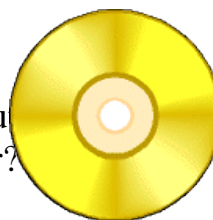
General listening exercises

VIDEO based exercises

Internet – how it works

Answer the following questions:

1. Do you use Internet? For what purposes?
2. Are there any negative sides of using computer?
3. Are you an average user? Or advanced user?
4. Do you know what the router is? ISP?



Listen to the lecturer and answer the questions:

- A. What is a router?
- B. What is ISP?
- C. How are the cut postcards connected with the work of a router?

Power: the kinds people use and abuse.

1. Fill in the gaps:

1. _____ is the author of the book about power.
2. The feeling of _____ must be avoided.
3. Power is _____.
4. Psychologists identify _____ types of power people use one to another for _____ and _____ purposes:

2. Fill in the table below:

Information power	_____ power	_____ power	_____ power	_____ power
Idea: A person who doesn't have information is in opposition to others who have it Ex: mass-media	Idea: Ex:	Idea: Ex	Idea: Ex	Idea: Ex

3. Matching. Try to complete the pairs according to the type of the power given in brackets.

1. A teenager - _____ (referent power)
2. A reader - _____ (information power)
3. A thief - _____ (legitimate power)
4. A child - _____ (reward and corrosive power)
5. A young lady - _____ (expert power)
6. A sensitive housewife - _____ (referent power)
7. Student - _____ (reward and corrosive power)

4. Questions to be discussed:

1. What is power? Your view point.
2. What are the types of power according to Edwards?
3. Why do we need manipulation? Is it natural?
4. Can a teacher use power? What types of the enumerated above?
5. What negative consequences can be arisen out of the power impact?
6. Have you ever experienced a referent power? Still? To whom? Why?
7. What sad examples of the referent power can you give? Own examples.

Aptis Listening Final test

1. Listening for names and numbers:

What are these people's titles (e.g. Ms, Mrs, Miss, Mr, or Dr) and initials (e.g. J C)? Listen and complete the guest register for a hotel.

TOWER HOTEL	
Name	Home Address
Aarabanti	
Foster	
Corpuz	
Kato	
Blackburn	
Chun	
Lange	
Corriagan	

2. Listen and write the reply

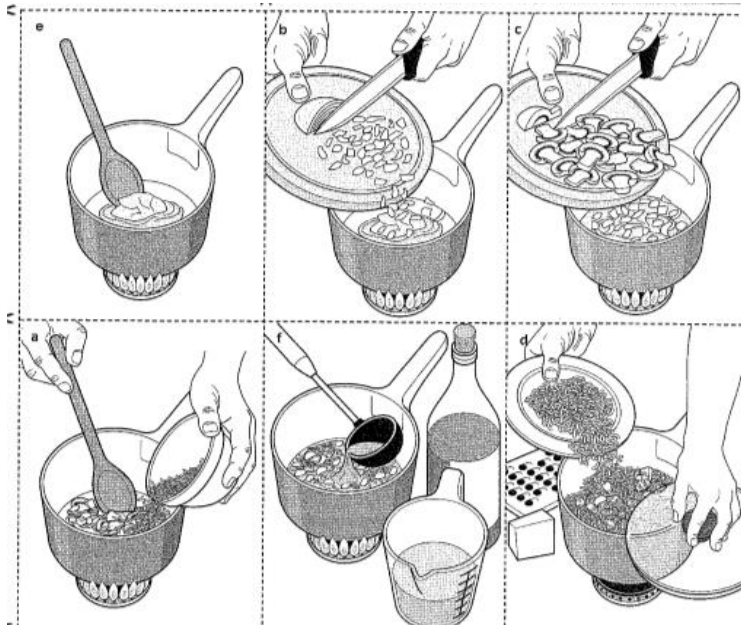
- 1 Good morning. How are you today? *Fine, thanks.*
- 2 Nice day, isn't it?
- 3 How was your weekend?
- 4 Hi. How's everything?
- 5 Hello. My name's Pat.
- 6 What did you say your name was?
- 7 Nice to meet you.
- 8 How do you do?
- 9 How're you doing?
- 10 See you later.
- 11 Have a nice day.

3. Listen to dates:

Listen to these people saying when they were born. Write down the dates. For example, if you hear, 'I was born on the 28th of July, 1953.' write 28/7/53.

- 1 6/6/39 4
- 2 5
- 3 6

4. A. Listen and order the actions of cooking



4B. Listen again and fill in the missing words:

Mushroom Risotto

Ingredients

a.....g of butter

half a chopped b.....

300g sliced c.....


d.....g of arborio rice

e.....l of vegetable stock

150 ml of dry f.....

g.....g of grated h.....

Serves 4



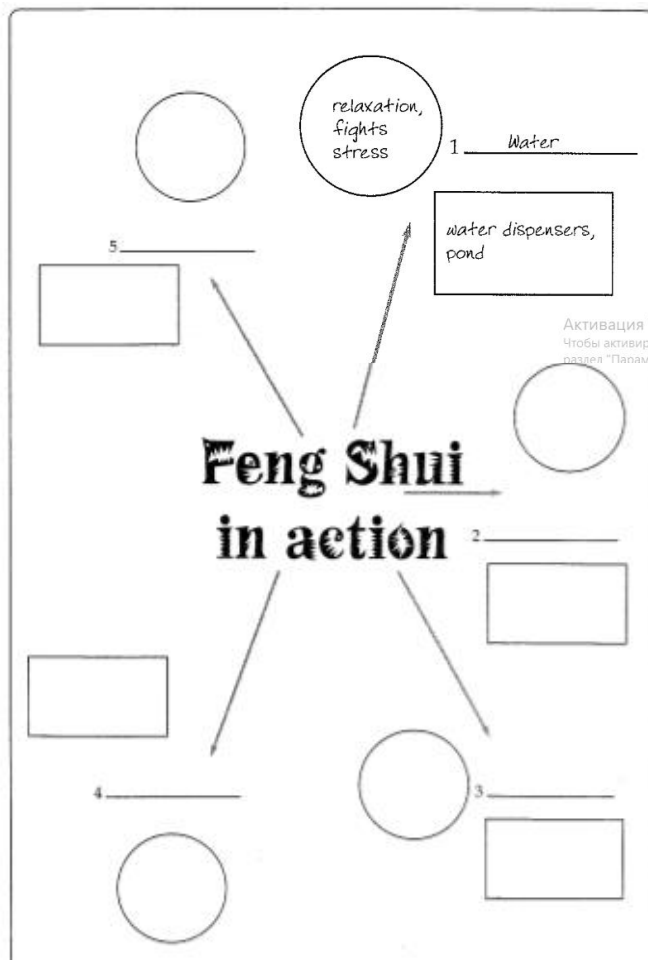
5. Listen and choose the picture of two people talking. Then, answer True or False below:



Tick (✓) the statements you think are true based on Kay and Sally's conversation.

- a Sally and Kay don't like each other.
- b Kay thinks Sally's dress doesn't suit her.
- c Kay and Sally work in the same office.
- d Sally thinks Kay is unfashionable.
- e Kay has lots of money.
- f Sally doesn't like Kay's shorts.

6. Listen and fill in the missing information about Feng Shui



7. Fill in the missing words:

Recycling information

As part of the city's campaign to ^a....., we are introducing a recycling scheme. Please use the ^b..... bin for all recyclable waste.

Domestic waste & recycling collection

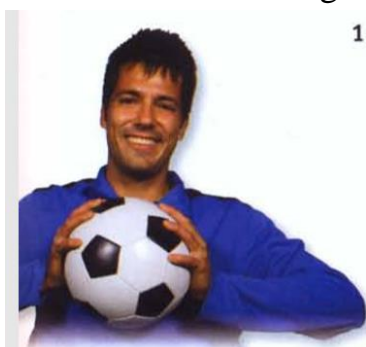
Day	City area
Monday	^c, Chesterton, Highgrove
Tuesday	Fulbourn, Camphill, Riverside
Wednesday	Wittering, Central, Hampden
Thursday	Newbury, ^d
Friday	All other areas

8. Choose True or False



- a They spend the money they get from begging on drugs and alcohol.
- b If they are homeless, it's because they want to be.
- c We should help people who can't help themselves.
- d They could easily get a job if they wanted one.
- e Many beggars have mental problems, like depression.
- f They get plenty of money off the government.
- g People who beg on the streets have a hard life.

9. Listen and choose Right or Wrong?



1 1.15 Listen to Jake talking about a time when he was in a dangerous situation. Read the questions. Tick the answers that are correct.

- a) 'What was the situation?' 'A dog attacked me.' ✓
- b) 'When did it happen?' 'A few months years ago.'
- c) 'Where were you?' 'In the garden.'
- d) 'Who were you with?' 'My older brother.'
- e) 'What were you doing?' 'Playing tennis.'
- f) 'What happened?' 'Someone kicked the ball through a window.'
- g) 'What happened next?' 'I climbed over the fence and saw a dog.'
- h) 'How did you feel?' 'I was very surprised.'
- i) 'What were the consequences?' 'I climbed back over the fence with the ball.'
- j) 'What happened in the end?' 'My brother never found out about the football.'

10. Listen and match questions to answers. Which question is not mentioned?

1.37 Listen to Paul talking about a fancy dress party he went to and look at the questions. Which question does he not answer?

- | | |
|----------------------------------|---|
| a) Whose party was it? | 1 It was a fancy dress party. |
| b) Why did she have a party? | 2 At least seventy. |
| c) What sort of party was it? | 3 At Maggie's house. |
| d) Was there a theme? | 4 Everybody dressed up as something beginning with M. |
| e) Where was the party? | 5 It was fantastic. |
| f) How many people were there? | 6 My friend Maggie's. |
| g) How many people did you know? | 7 Not everybody. |
| h) What did you eat and drink? | 8 Because she was moving abroad. |
| i) What was the music like? | 9 Thai food and Thai beer. |
| j) Did you dance? | 10 Yes, a lot. |
| k) Did you stay until the end? | |

Активация Windows
Чтобы активировать Windows, п

(The tracks are attached to the book)

Aptis listening extra

Choose the best response –track 1 – questions 1-5

1. Alice is a world famous...
 - A. Robot
 - B. Teacher
 - C. www.
 - D. Network
2. She was created by...
 - A. Dr Richard S. Walles
 - B. Mr Rocher C. Walles
 - C. Dr. Rebecca Walles
 - D. Mrs Richards Walles
3. What does ALICE stand for?
 - A. Artificial Linguistic Intelligent Computer Entertainment
 - B. Artificial Linguistic Internet Computer Entity
 - C. Artistic Linguistic Intelligent Computer Entity
 - D. Artistic Linguistic Internet Computer Entity
4. Where did she grow up?
 - A. Pennsylvania
 - B. San Diego
 - C. San Francisco
 - D. Peninsula
5. Which languages do you speak?
 - A. English
 - B. Spanish
 - C. Russian
 - D. None

Track 2- questions 6-10

6. Dave Cart has been the narrator's friend...
 - A. Since 5
 - B. For 5 years
 - C. Since 5th grade
 - D. For 5 months
7. They see each other...
 - A. Often
 - B. Seldom
 - C. Never
 - D. Every day
8. We like...
 - A. Football, golf, clubbing
 - B. Football, clubs, girls
 - C. Football, chess, girls
 - D. Football, chess, clubs
9. The friend of the narrator has one weakness, he is...
 - A. Not punctual

- B. Irritated
- C. Shy
- D. Easy-going

10. They agreed to meet at... to play football once:

- A. 5.6
- B. 5.30
- C. 4
- D. 4.30

Track 3 – questions 11-15

11. The speaker... his place

- A. Hates
- B. Doesn't like
- C. Likes
- D. Is indifferent to

12. San Marco is ...

- A. The most famous mosque in the world
- B. The most ancient church in the world
- C. The biggest church in the world
- D. The most famous church in the world

13. The usual carnival in Venice takes place in...

- A. Summer
- B. Autumn
- C. Spring
- D. Winter

14. The canals are..., the shops are

- A. Dirty, cheap
- B. Dirty, expensive
- C. Polluted, cheap
- D. Polluted, great

15. The speaker blames ... for the negative aspects of the place of his living:

- A. Journalists
- B. Tourists
- C. Hosts
- D. Hotels

Track 4 – questions 16-20

16. Raul is ...

- A. Football player
- B. Basketball player
- C. Golf player
- D. Swimmer

17. The man wants someone who looks...

- A. Good
- B. Successful
- C. Sporty
- D. Attractive

18. Cathy Freeman is ...
- A. English
 - B. Australian
 - C. German
 - D. Italian
19. The man finally decides on...
- A. Raul
 - B. Michel Shumacher
 - C. Venice Williams
 - D. Cathy Freeman
20. The man wants to have...from/with the famous sportsman/woman.
- A. An interview
 - B. An advertisement
 - C. A talk show
 - D. An autograph
- Track 5 – questions 21-25
21. Willy Johns is...
- A. An artist
 - B. An actor
 - C. A singer
 - D. A dancer
22. Before his career he was a famous ...
- A. Football player
 - B. Tennis player
 - C. Golf player
 - D. Ragby player
23. His behavior on the field was described as...
- A. Rude
 - B. Polite
 - C. Savage
 - D. Nice
24. His family consists of :
- A. 1 son, 1 daughter, a wife
 - B. 1 son, 1 step-daughter, a wife
 - C. 1 son, 1 half-daughter, a wife
 - D. 2 sons, a wife
25. He became an actor because of the ...
- A. Nice smile
 - B. The call from G.Richy
 - C. Sport career
 - D. Behavior

All of the tracks are attached to the book.

Lance Armstrong

Watch the lecture and explain the relation of the following words to this lecture:

1. 1971
 2. 10 yers old
 3. Colorado
 4. Cycling
 5. 1991
 6. 1993
 7. 7th
 8. Cancer
 9. Chemotherapy
 10. Lungs
 11. 50/50
 12. US postal service
 13. Lance Armstrong foundation
 14. Every second counts
- **What is his life's credo? Slogan? Why?**
 - **What is the role of his mother?**
 - **Why did he establish the foundation? What is the purpose of it?**

Conclusion

The APTIS test has been one of the least popular tests in Kazakhstan. But all of the willing candidates for entering the Academy of the First President of the Republic of Kazakhstan for civil workers have faced with the difficulties when passing the test.

APTIS cannot be compared with any of the tests by British Council (like IELTS) because of its scope and objectives, the area of usage and candidates eligibility.

The aim of the first part of the guide is just to show the general trend in individual or collective work for the participants of the programme for entering the Academy or any of those who wish to strengthen the way to learn the English language in a complex aspect.

The objectives of the guide have been scrutinized and reached.

The second part of the guide will be issued soon.

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